

<p>Cover: 1</p> <p><i>The title is Noisy Nora. Underline the title as you read it. The author, the person who wrote this story is Rosemary Wells. She is also the illustrator, the person who drew the pictures. The title of this book is a girl's name- Noisy Nora. Do you think this might be Nora here, this little girl mouse? (Point to Nora) Oh, it looks like the green chair is about to fall over. (Point to the chair and then to the pot and lid.) And the red pot and lid are going to fall on the floor too. Hmm, I wonder if Noisy Nora had anything to do with the chair and the pot and lid falling. Let's read the story and see what we can find out about Noisy Nora</i></p>	<p>P2-3 Read pages 2-3 1</p> <p>Point to Jack (in high chair) and Kate (playing chess) as you read their names.</p>	<p>P4-5 Read pages 4-5 1</p> <p>Point to Jack as you read Page 4 HMMMM... Nora's Mom and Dad are busy with the other children. They can't play with Nora or talk to her. She has to wait. Hmm... she might not like that.</p> <p>Now read page 5. Use tone of voice and hand gestures when you say the word banged to demonstrate the meaning of the word. Then say, <i>I wonder why she's banging the window.</i></p>
<p>P 6-7 Read page 6 1</p> <p>Stress the words then and slammed. Use a hand gesture to convey the meaning of the word slammed and point to the door on the page. <i>Oh, my!</i> (Raise your eyebrows in surprise) I wonder why Nora is doing these things.</p> <p>Now read page 7. Point to a few of the marbles as you read. <i>Oh, I bet that made a lot of noise. They weren't even Nora's marbles. They belonged to her sister, Kate.</i></p>	<p>P8-9 Read pages 8-9 1</p> <p><i>Nora's mother and father are scolding her. They don't like the noise. And her sister Kate called her a bad name, which is something we shouldn't do. Maybe she's mad about the marbles. I wonder- how do you think Nora is feeling now that she knows everyone in her family is kind of upset with her?</i> Children respond. Accept children's comments about Nora's feelings, but return quickly to reading the story.</p>	<p>P10-12 Read 10-12 1</p> <p>Define filthy as very dirty. Point to Jack in the tub and Kate cooking. When you read page 12, slow your pace on the last four words to convey a sense of waiting . <i>Nora has to wait a lot, doesn't she? Do you think she likes waiting?</i> (Children comment)</p>
<p>P 13 Read page 13 1</p> <p>Stress the words first and <i>then</i>. Point to the lamp and chairs and explain the meaning of felled. <i>She used a cord to make the chairs fall over.</i></p>	<p>P 14-15 Read pages 14-15 1</p> <p>Point to the kite and stress the word <i>then</i>. <i>Nora is doing a lot of things that she shouldn't do, I think. Do you think she's still angry because she has to wait? (yes) I think so, too.</i></p>	<p>P16-17 Read pages 16-17 1</p> <p><i>Seems like everybody in Nora's family is still upset with her, doesn't it?</i></p>
<p>P 18-19 Read page 18-19 1</p> <p>Point to Jack when reading page 18 and to Kate when reading page 19 <i>Hmmmm. Looks to me like Nora is poking her sister Kate with a stick in her back. I think Nora is mad at Kate, but it's not nice to poke somebody is it? Do you think maybe Nora thinks Kate gets too much attention from her parents?</i> (Children comment)</p>	<p>P 20-21 Read 20-21 1</p> <p>Point to Jack while reading and exaggerate, "Nora had to wait," by reading slowly. As you read page 21, raise your eyebrows and look a bit astonished.</p>	<p>P 22-24 Read page 22 1</p> <p><i>Hmm... It's very quiet in the house. Nora isn't there making noise right now. I wonder what will happen next.</i> Read page 23. Point to the father and then to the mother as you read. Then turn the page and read page 24 to complete the rhyming verse. Look at the children with concern. <i>Do you think Nora's parents and her sister know that she is gone?</i></p>

<p>P 25 Read 25 1</p> <p>Read with a tone of concern and even alarm.</p>	<p>P26-27 Read pages 26-27 1</p> <p>Point to mailbox and shrub as you read page 26. Express concern and alarm with your tone of voice. <i>Nora’s mommy and daddy can’t find her. I wonder what will happen.</i></p> <p>Read page 27 with emotion as if Nora’s mother is very worried. Show worry in your facial expression. <i>Nora’s mommy and daddy can’t find her. Do you think they might be scared or worried about where she is?</i> (Children respond)</p>	<p>P 28-29 Read Pages 28-29 1</p> <p>Draw out <i>mon-u-mental</i> and say it rather loudly.</p> <p><i>Well, that was a surprise ending, wasn’t it? I think Nora’s parents are feeling better now that they know Nora is there. They are smiling now.</i> (Point to parents’ faces)</p> <p><i>And Kate is smiling too! Everyone is glad to see Nora.</i></p>
<p>Discussion: 1</p> <p>Prompt discussion with questions. For example: <i>That’s the story of Noisy Nora. Did you like the story?</i> (Children comment)</p> <p>If there is time, ask each child which part he or she liked the best.</p>		